

D-2 Prep Guide  
2002 – St. Croix Pony Club

Riding Theory

Riding on the Flat

1. Describe 1 or 2 balancing and suppling exercises and the reasons why you need to do them
  
  
  
  
  
  
  
  
  
  
2. What is a transition?
  
  
  
  
  
  
  
  
  
  
3. What is a diagonal? (not a direction)
  
  
  
  
  
  
  
  
  
  
4. Why do we ride on diagonals?
  
  
  
  
  
  
  
  
  
  
5. What is a lead?
  
  
  
  
  
  
  
  
  
  
6. Why do we ride on certain leads?
  
  
  
  
  
  
  
  
  
  
7. Draw a stick figure with lines of another color showing that the rider is in a balance position.

Riding Over Fences

1. Draw stick figure showing balanced jumping position.

2. Why is it important that your eyes are up and looking ahead of you?
  
3. When a horse does not approach the jump straight, what is likely to happen?
  
4. Name at least three ways you can help your horse to jump successfully.

### Riding in the Open

1. List the ways you can ride safely and considerately on public and private property
  
2. List (at least four) the ways you can ride safely and considerately in a group of riders. Include “Good Manners”, considerate of other’s property (especially pastures and gardens)
  
3. List three ways you can control your pony in the open, especially up and down hills and ditches.

## Horse Management

### Turnout

Describe the correct presentation of the horse and rider to the Examiner

### Parts of the Pony

1. Know and locate as many parts of the horse as possible.

At least 15.

Have an instructor sign off three times with 15.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_. Date \_\_\_\_\_.

2. Name and Describe 6 colors of ponies

1)

2)

3)

4)

5)

6)

2. Name the location and describe the following markings:

1) Star

2) Blaze

3) Snip

4) Bald

5) Sock

6) Stocking

7) Coronet

3. Name and describe the use of six horse or pony breeds

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

### Stable Management

1. Name five grooming tools and describe their use.

- 1)

2)

3)

4)

5)

2. List at least three examples of unsafe equipment.

1)

2)

3)

3. Name at least five stable vices

1)

2)

3)

4)

5)

### Leading and Longeing

1. Tie 5 quick release knots in front of instructor.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ instructor's initials

Date \_\_\_\_\_.

2. Lead pony correctly in hand and tacked up.

1. \_\_\_\_\_ 2. \_\_\_\_\_ Instructor's initials Date \_\_\_\_\_

3. Do walk-halt-walk transitions in hand correctly three times.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ Instructor's initials Date \_\_\_\_\_

### Conditioning and Nutrition

1. Name at least five rules of feeding.

2. Explain feeding schedule for your own pony.

3. Know the basic condition of your own pony.

4. Describe three ways to know if your pony is properly cooled out.

### Foot and Shoeing

1. Give three reasons for daily foot care.

2. Give two reasons why the farrier regularly checks your pony

### Veterinary Knowledge /Bandaging

1. Give two reasons why you would bandage a pony's leg.

2. Name at least three types of leg bandages.

3. Apply protective boots and bell boots to pony' s leg 3 times

1.\_\_\_\_\_2.\_\_\_\_\_3.\_\_\_\_\_ Instructor's initials Date\_\_\_\_\_

4. What is the purpose of protective bandages?

5. What is the purpose of bell boots?

6. Give two reasons to have your pony routinely checked by a veterinarian.

### Travel Safety

1. Know the basic rules for riding on public roads.

2. Name at least two ways you can make sure your pony is safe in a trailer.